















Intention Setting

Our intention is to create a safe space for exchanging knowledge, conversations, and to support one another in solidarity. We come with an open heart and open mind and hope to be received in the same way.

We welcome questions throughout the session but will also leave time to address them at the end as well. You can do both!



Indigenous Context

Psychological Safety

Workplace

Staff express thoughts and opinions

Take risks, admitting mistakes, and participating in open communication

Cultural Safety

Indigenous

Address power imbalances

Respond to racism and social/health inequity

Safety Factors:

- Colonial ideology & socialization
- TargetedTrauma
- State violence
- Systemic racism
- Tokenism
- Stigma

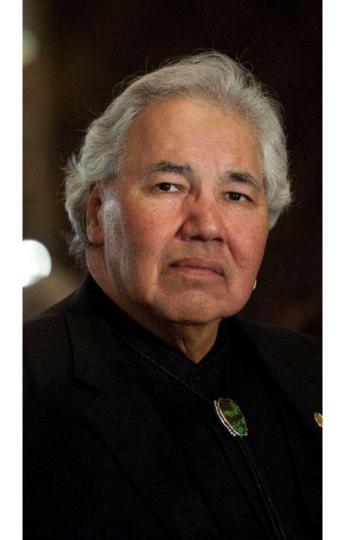




Colonial Socialization

"While Indigenous children were being mistreated in residential schools by being told they were heathen, savages and pagans and inferior people — that same message was being delivered in the public schools of this country."

— Justice Murray Sinclair











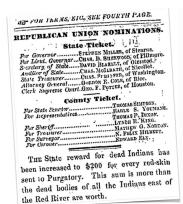
This image from *Breastplate and Buckskin*, a Canadian history textbook used for several decades from the 1950s on, depicts Indian "warriors" "dressed as devils" who "pranced about" trying to scare Cartier. In response, the text claimed, "The Frenchman smilled."













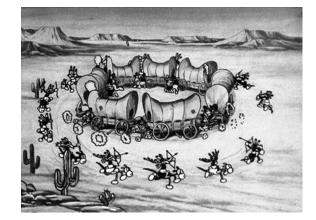
Sherri, 3 . . . loves to be hugged and cuddled.

brown eyes. An attractive girl, she has straight black hair cut in a pixie-look which matches

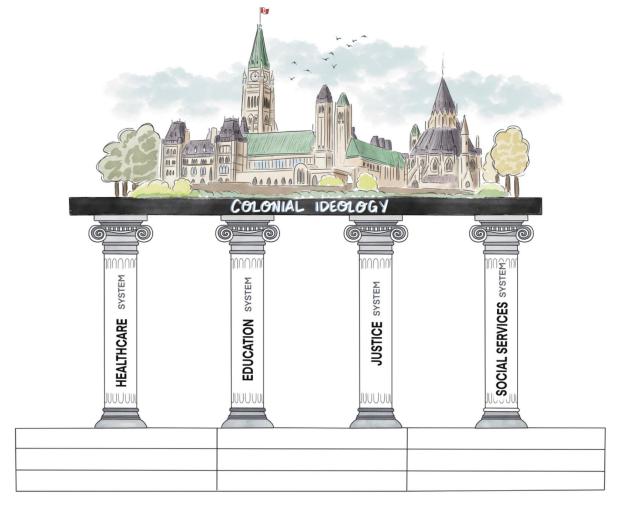
Sherri loves to be hugged and cuddled. At first, she is shy with strangers until she knows that you can be trusted.





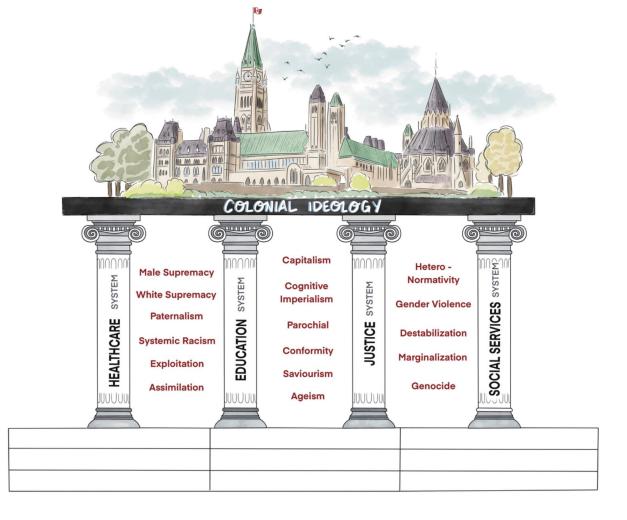






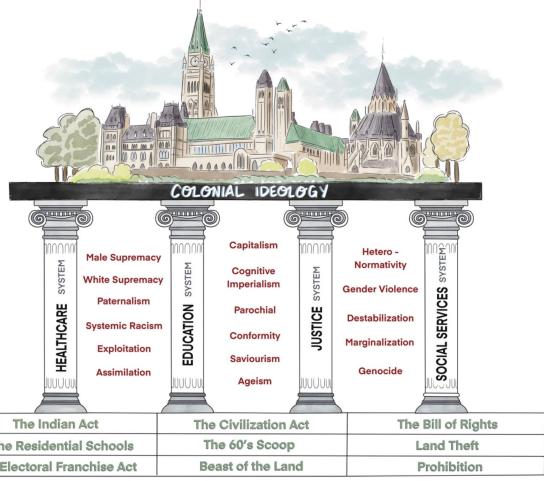












The Indian Act	The Civilization Act	The Bill of Rights
The Residential Schools	The 60's Scoop	Land Theft
The Electoral Franchise Act	Beast of the Land	Prohibition









STATE & STRUCTURAL VIOLENCE AGAINST INDIGENOUS PEOPLES



Indigenous Specific Trauma

Pre-contact

Death
Starvation
Tribal War
Separation
Flood
Fire
Earthquake
Physical injury

Targeted Trauma

Mass murder
Cultural genocide
Bio-warfare
Land theft
Displacement
Residential Schools
Indian Hospitals
Health experimentation
Child theft
Dog slaughters
State violence
Religious violence
Economic violence
MMIWG2S
Theft of horses
Manufactured consent

Intergenerational Trauma

Psychological assault Ritual abuse Cultural alienation Mental illness Toxic drug poisoning Mass incarceration **Poverty** Survival crime Addiction Lateral violence **Blood quantum** Sexual assault Political violence

Indigenous Health & Social Inequities

Mental illness "Suicide" Obesity Heart disease **Kidney Disease** Incarceration **Drop-out of school Designations** Diabetes **Asthma** Autoimmune disorders **Smoking** Alcohol Unemployment Cancer Stroke Gang Recruitment



Psychological Safety Tools:

Trauma-informed

Address the historical and intergenerational wounds caused by colonization, systemic racism, and residential schools.

Equity-informed

Focus on systemic change, ensuring fair access and outcomes for Indigenous Peoples. Not business as usual.

Dignity-informed

Dignity as a foundational human right for Indigenous individuals and communities. Beyond just mitigating harm to actively affirming respect, acknowledgment, & recognition.

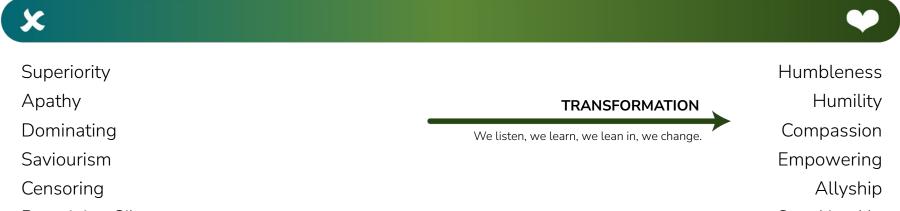
Allyship & Anti-racism

Racism is a workplace safety issue. We speak up and advocate for change and transformation.



This is not business as usual

Cultural Avoidance Cultural Awareness Cultural Sensitivity Cultural Safety Cultural Advocacy



Remaining Silent

Limiting

Exploiting

Consuming

Aggressive

Violent

SUPPORTING THE TYRANNY OF EFFICIENCY

Productivity, efficiency, data, hierarchical, time, etc.

Speaking Up

Asking Questions

Sharing

Attend To

Vulnerability



Professional Tools for Your Tool Belt

1

Train yourself to examine and re-examine your language and behaviour.

- ICS Terminology
- iTIEP Communication Guidelines
- Seek feedback and give feedback to colleagues on their language/behaviour

2

Check-in with your prejudices. Ask yourself "How am I being prejudice?"



- In your team meetings
- When talking about First Nations, Metis, and Inuit
- When working in Indigenous context/projects

3

Pass on what you have learned.



- Tell your family what you learned
- Share with a colleague
- Do a social media post
- Share a social media post
- Write a reflection



4

Aspire to be an ally.
You do not need to be
Indigenous to talk/advocate
for Indigenous Cultural
Safety.

- Practice disciplined listening
- Speak up, but not over!
- Listen with your heart
- Be patient, present, and participate in Indigenous things

5

Commit to lifelong learning and unlearning.



- Join our LPC Learning Community
- Buy a book
- Listen to podcasts
- Commit to one next thing from this course!





"Safety is not the absence of threat... it is the presence of connection"

DR GABOR MATE







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Thank You for Joining Us at Len Pierre Consulting!

We value your feedback and invite you to take 1-2 minutes to share your thoughts on today's session.

- Feedback helps us grow: Your insights will be used to enhance future course offerings.
- Your evaluation is anonymous
- Session Details:
 - Course: Introduction to Indigenous Cultural Safety
 - o Instructor: Len Pierre