















## Training Overview:

#### PART 1 - Transformative Leadership

Define transactional, transformational, and transformative leadership

#### PART 2 - Trauma-Informed Leadership

- Identify common trauma responses in the workplace
- List equity and dignity-informed strategies for supervising staff

#### PART 3 - Responding to Lateral Violence

- Identify the origins of lateral violence
- Explore methods for creating a "feedback culture" in the workplace
- Discuss how to evade staff 'burnout'





## Certificate of Completion

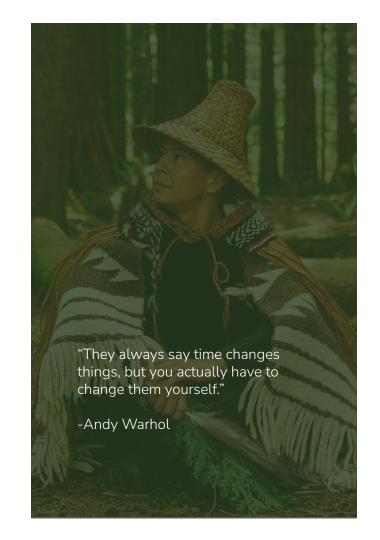
Please email **Len** your reflective assignment. It can be 1-2 pages or a 3-5 minute video/audio clip.

Your submission should reflect your personal takeaways, insights, and a concrete commitment to leadership growth.

- 1. What did you learn about yourself as a leader in this session?
- 2. How will you use 1 or 2 of the tools from this training?
- 3. What is one commitment you will make as a leaders to continue strengthening the circle?

PART 1

Transformative Leadership



## **Opening Question:**



What's the difference between a boss and a leader?

— and how does that difference show up in Indigenous or community-based workspaces?

#### Transactional leaders



- Focus on goals/outcomes
- Motivation: reward v.
   punishment
- Reactive
- Protects the status quo
- Path of least resistance

#### Transformational leaders

- Focus on innovation/creativity
- Servant leadership
- Team/organizational culture
- Inspiration/motivation
- Social cohesion
- Social equity



#### Transformative Leaders

#### What is Transformative Leadership?

#### **Transformational**

leadership, which arose in the 1970s, encourages, inspires and motivates employees to innovate and create change that will help grow and shape the future success of the company.

#### **Transactional**

leadership was born in the 1st Industrial Revolution to create competitive advantage through strategy, efficiency, and individual and organizational performance.

# **Transformative Transformational Transactional**

#### **Transformative**

leadersnip begins with questions
of justice and democracy; it
critiques inequitable practices
and offers the promise not only of
greater individual and
organizational achievement but
also targets the greater societal
benefit.

Sources: CIO.com and Harvard





## 5 Key Behaviours of Transformative Leaders

#### 1. Vision & Purpose

- a. Inspire others with clear, values-driven vision
- b. Connect teams work to something meaningful and collective

#### 2. Empathy & Individualized Support

- a. See and honour people as individuals
- b. Listen deeply, mentor, and support growth

#### 3. Innovation & Critical Thinking

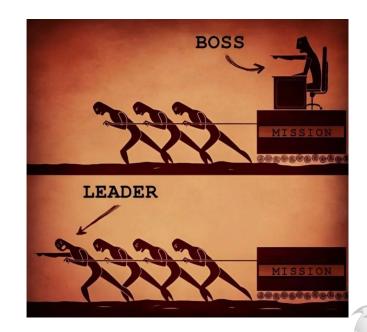
- a. Encourage curiosity and new ideas
- b. Challenge assumptions and invite creative problem-solving.

#### 4. Integrity & Authenticity

- a. Lead by example align words and actions
- b. Be transparent, humble, and accountable

#### 5. Courage and Accountability

- a. Take risks and act with conviction
- Stand up for values and hold self and others responsible



## PART 2:

Trauma-informed Leadership





## Indigenous Specific Trauma

#### **Pre-Contact**

Death
Starvation
Tribal War
Separation
Flood
Fire
Earthquake
Physical injury

#### **Targeted Trauma**

Mass murder Cultural genocide Bio-warfare I and theft Displacement Residential Schools Indian Hospitals Health experimentation Child theft Dog slaughters State violence Religious violence **Economic violence** MMIWG2S Theft of horses Manufactured consent

#### Intergenerational Trauma

Psychological assault Ritual abuse Gender violence Cultural alienation Suicidality Mental illness Toxic drug poisoning Mass incarceration Houselessness Povertv Survival crime Addiction Lateral violence Blood quantum Sexual assault Political violence

## Indigenous Health & Social Inequities

Mental illness "Suicide" Obesity Heart disease Kidney Disease Incarceration Drop-out of school Designations Diahetes Asthma Autoimmune disorders Smoking Alcohol Unemployment Cancer Stroke Gang Recruitment



#### We are not our traumas.

We are our intergenerational strength, grace, & resilience.

## From Time Immemorial...

Social cohesion
Tribalism
Autonomy
Sovereignty
Culture
Spirituality

## Protecting Community

Advocacy Solidarity Allyship Comradery Matriarchy Matrilineal 2S Authority Children are Central Land as Relative Stewardship Authority Self-determination Sovereignty Unity Consensus No one left behind

## Intergenerational Strength

Ceremony Indigenous Knowledge Elders Knowledge Keepers **UNDRIP** Human Rights Indigenous Equity Reconciliation Two-Eyed Seeing Social Justice Diversity Harm Reduction Poverty Reduction Lateral Kindness Compassionate Leadership



## Trauma Responses









**FLIGHT** 







FLOP / FAWN



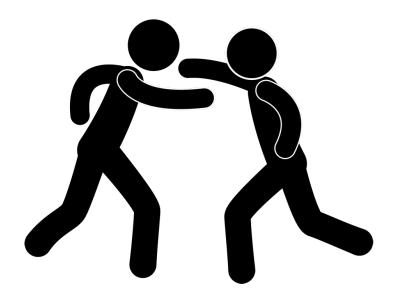
Source: functionalfluency.com

Please help me, I can't do it!

**FRIEND** 



## Fight Response



#### In the workplace:

- Hijacking meetings
- Cutting people off
- Passive aggressive
- Disagreeing with everything
- Body gestures

- Yelling
- Slamming/breaking things
- Physical violence
- Banging fists on table





## Flight Response



#### In the workplace:

- Showing up late
- Leaving early
- Missing meetings
- Used all sick time

- "Spacing out"
- Not showing up to appointments or gatherings
- Avoiding staff/leaders





## Freeze Response



#### In the workplace:

- Feeling unable to complete task/project
- Feeling overwhelmed by work
- "Work paralysis"

- Learned helplessness
- Missing appointments
- Avoiding eye contact
- Avoiding social interactions





## Flop Response



#### In the workplace:

- "Naysayers"
- "That will never work"
- "It's all my fault"

- Victim mentality
- Self-sabotage
- Total body collapse
- Visible lack of emotion





## Friend Response

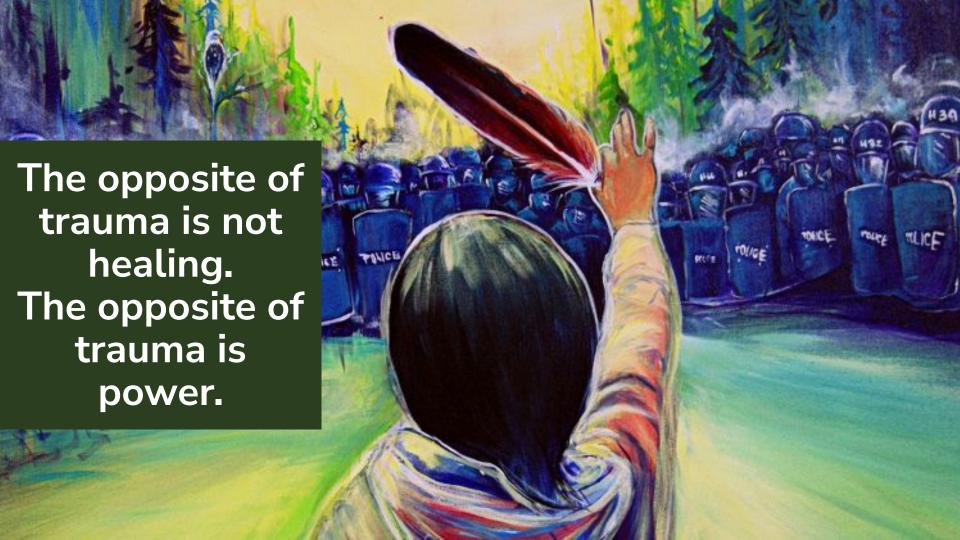


#### In the workplace:

- People pleasing
- Trauma-dumping
- Constantly focusing conversations on oneself

- Constantly seeking approval
- Overly concerned with other family/members
- Using traumatic stories to gain sympathy







## All Behaviour is a Form of Communication



#### Train yourself to ask these questions:

- "What is the behaviour communicating to me?"
- "How is the behaviour serving the person exhibiting the behaviour?"

The behaviour may not make sense to me, but it makes perfect sense for the person.





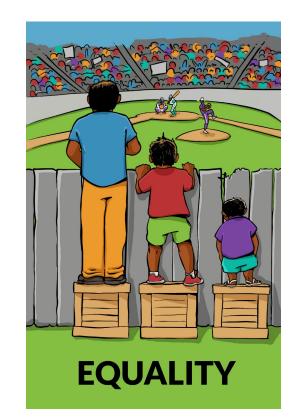


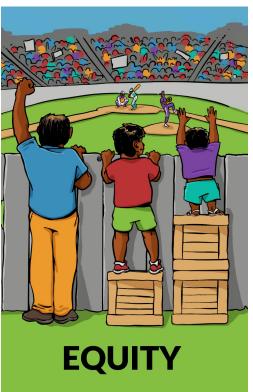




## **Equity Factors**

- More time
- Additional funding
- More flexibility
- ☐ Culturally relevant
- □ Reciprocal
- Respect is hardwired
- ☐ Cultural Humility
- Less restrictions
- ☐ Functional designations







## Trauma-Informed Tools for your Toolbelt

Content Warnings

Asking Permission

Offering Choices

Changing Language -Resilience Recognising Trauma Responses

Grounding

**AND** 

Safety Planning

Awareness of History

Social Change





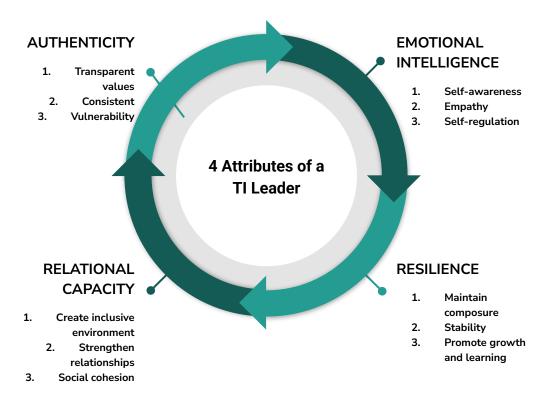
## Trauma-Informed Communication Strategies



- 1. Appear calm
- 2. Slow down/pause
- 3. Mindful eye contact
- 4. Mindful proximity
- 5. Use invitational language
- 6. Smile
- 7. Empathetic
- 8. Patience (team-based)
- 9. Exit plan
- 10. Debrief







# 3

Responding to Lateral Violence & Courageous Conversations





#### What is Lateral Violence?



- Direct result of colonial violence on Indigenous peoples
- Rooted in intergenerational-trauma
- Hurt people, hurt people
- But healed people, heal people, too!
- Detrimental language
- Damaging behaviour
- Oppressive manipulation of internal systems and processes



#### Brainstorm: why might people use lateral violence?

- Stress
- Mental wellness
- Internalized racism
- History of abuse/violence
- Misunderstanding
- Substance use
- Inflation/Poverty
- Cultural alienation
- Feeling hopeless
- Addiction to power







### Key takeaway:

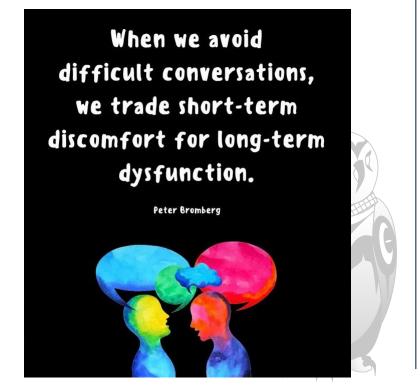


When working together, we do not always have to agree, we do not even have to like each other.

But we must always work together with respect and dignity.

## On a scale of 1-10, how comfortable are you leading a difficult conversation?







## Strategies to Talk about Unsafety

#### Call-Out

#### To shut Unsafety down

The goal is to end violent or unsafe behaviour regarding a person's race. This is best used in public or where no prior relationship exists with the person doing the behaviour. Safety is the main goal.



- You don't know the person
- You name it and ask the person to stop
- Done publicly
- Can make the person defensive





## Strategies to Talk about Unsafety

#### Call-In

#### To address unsafe behaviour

This is done within personal and professional settings where racist or culturally unsafe behaviour is being used. The main goal is education, feedback, and change in behaviour.



- There is a relationship with the person you are talking to
- Make it about the behaviour not the person
- You offer advice/information
- You offer gratitude and feedback in return





## Strategies to Talk about Unsafety

## Call-Up

#### To create safe spaces for learning and feedback

This is done when we establish cultures of feedback and criticism in our teams. Leaders encourage open feedback among peers and to leaders on language, behaviour, and power dynamics. The goal is transformation and justice doing.

- Done with teams
- Laterally among peers
- Proactive
- Praised and celebrated





## Creating speak up/feedback culture:



- Commit to it!
- Role model it
- Encourage speaking up and hearing from everyone in meetings, feedback on projects, and in 1:1 scenarios
- Seek the wisdom of your team members
- Ask for permission to offer feedback regularly
- Look for feedback regularly.



## The importance of debriefing:



- Promotes communication
- Strengthens team cohesion
- Promotes social strategies
- Review language/behaviour
- Respond with correction



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## Thank You for Joining Us at Len Pierre Consulting!



We value your feedback and invite you to take 1-2 minutes to share your thoughts on today's session.

- **Feedback helps us grow:** Your insights will be used to enhance future course offerings.
- Your evaluation is anonymous: Your honesty is appreciated and ensures your feedback is impactful.
- Session Details:
  - Course: <u>Transformative Leadership</u>
  - o Instructor: Len Pierre

Use the QR code provided to access the evaluation form. For the first two questions, simply slide the scale to share your rating.

Thank you for helping us create meaningful and transformative learning experiences!