















## Intention Setting

Our intention is to create a safe space for exchanging knowledge, conversations, and to support one another in solidarity. We come with an open heart and open mind and hope to be received in the same way.

We welcome questions throughout the session but will also leave time to address them at the end as well. You can do both!

## Positioning Our Voice

Our consultancy is based on Coast Salish Territory and includes people who belong to many nations. We pull on the wisdom of many colleagues, allies and relatives of diverse histories to support people in the work of decolonization.

We always welcome the wisdom of other experiences and of the territories on which we gather as we do this important work together.



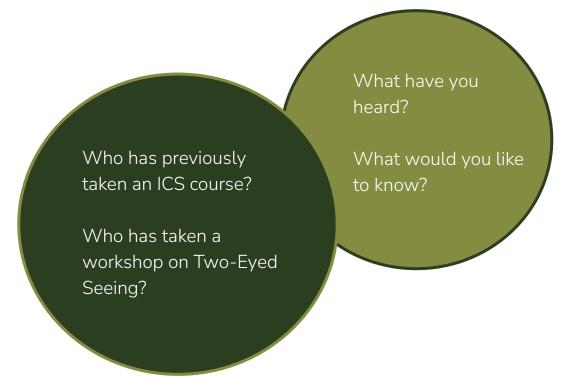
## Main Conversation Ideas

- 1. What is Two Eyed Seeing?
- 2. Why is it important?
- 3. Evading the **Cultural Appropriation** pitfall & other tools for your professional toolbelt
- 4. Open dialogue (Q & A)





# Before We Begin





What is Two-Eyed Seeing?







## **Question:**

What has Indigenous knowledge contributed to in the contemporary world?

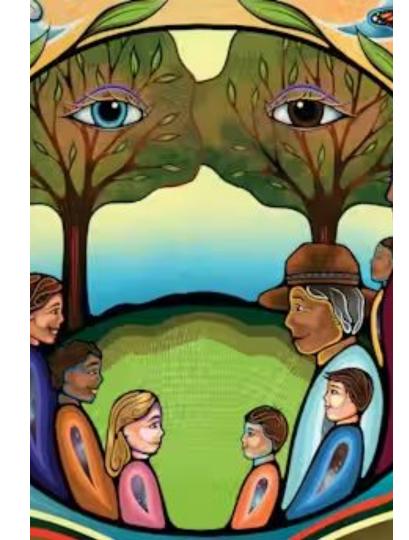




# Two-Eyed Seeing

Two-Eyed Seeing embraces "learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of mainstream knowledges and ways of knowing, and to use both these eyes together, for the benefit of all".

— Elder Dr. Albert Marshall





# Two-Eyed Seeing

#### **CULTURAL AWARENESS AND RESPONSIVENESS**

## **Western Values**

Science

Literacy

Nuclear Family

Bureaucratic Authority

**ONE** Reality

Success by Material Gain

Competitive Systems

Dominating

Conversations

**Restricting Emotions** 

## Indigenous Values

Spirituality

Orality

Community of Families

Relational Authority

Multiple Realities

Success by Relationships

Cooperative Systems

Influencing

Conversations

**Encouraging Emotions** 





# Two Perspectives on Time

### LEVERAGING TIME FOR SAFETY

## **Cronos Time**

Chronological Time

Quantitative

Measured in Minutes

Minute is a Minute

Past-Present-Future

Finite Version

### **Kairos Time**

Higher Time

Qualitative

Measured in Moments

Moments can Vary

Time is Cyclical

Infinite Version





# Two Approaches to Leadership

### Western

System of Control
Trickle Down Hierarchy
Emphasis on Authority
Linear Information
Categorical Leadership
Micro-managing
Team Productivity

## Indigenous

System of Empowerment
Circle of Accountability
Emphasis on Service
Transparent Information
Strength-based

Mentorship/Guidance



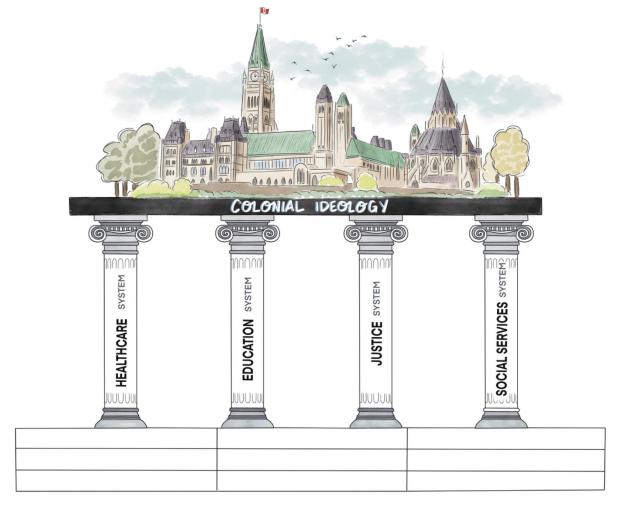


# 2

Why Two-Eyed Seeing?







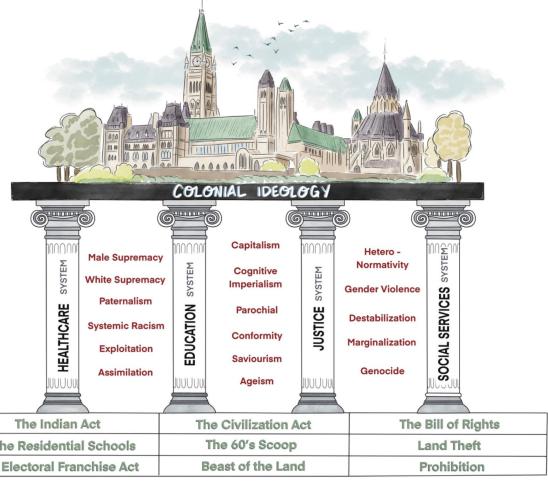












The Indian Act	The Civilization Act	The Bill of Rights
The Residential Schools	The 60's Scoop	Land Theft
The Electoral Franchise Act	Beast of the Land	Prohibition









# Reaction Commercial Break

Turn to your neighbour.

Offer a reaction to what you just heard or learned:

- Comment
- Question
- Doubt
- Frustration
- Excitement
- Aha moment

# 3

Cultural Amplification & Other Professional Tools





# **Cultural Appreciation**

Respecting culture by including culture

Indigenous person benefits

Permission

Relationship



# **Cultural Appropriation**

Adoption or theft of culture from another culture

Non-Indigenous person benefits

No permission

No relationship

## Discussion

## Turn to your neighbour/small group:

- 1. What are the harms of cultural appropriation?
- 2. What are the implications of Indigenous Cultural appropriation in your workplace?
- 3. What are possible outcomes of appropriation?



# The Benefits of Cultural Appreciation and Amplification

- Creates visibility which can lead to sense of belonging
- 2. Sign of potential allyship
- Demonstrates solidarity with Indigenous peoples
- 4. Sign of commitment to change/transformation
- 5. Learning for all Canadians









# Tools for Embedding Two-Eyed Seeing





# Wille William

Violent

# Cultural Safety Spectrum

**Cultural Awareness Cultural Avoidance Cultural Sensitivity Cultural Safety Cultural Advocacy** Superiority Humbleness Apathy Humility **TRANSFORMATION Dominating** Compassion We listen, we learn, we lean in, we change. Saviourism Empowering Censoring Allyship Remaining Silent Speaking Up SUPPORTING THE Limiting Asking Questions **TYRANNY OF EFFICIENCY Exploiting** Sharing Productivity, efficiency, data, hierarchical, time, etc. Consuming Attend To Aggressive Vulnerability



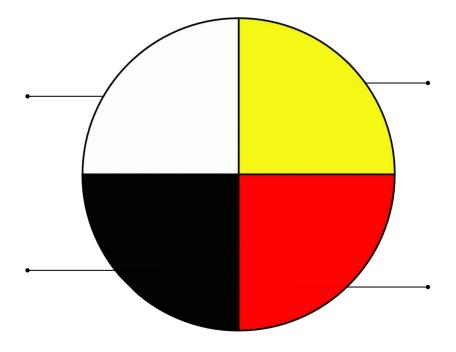
# The Journey Towards 2ES

#### **STAY INFORMED**

Follow Indigenous news stories, podcasts, authors, social media influencers, scholars, and activists

## THINK INDIGENOUS

Embrace decolonial methods, apply Two-Eyed Seeing, think in 7-Generations, respect Indigneous laws, protocols, and approaches



#### **BUY INDIGENOUS**

Invest in Indigenous businesses both at a personal and institutional level: tourism, events, non-profit charity, consultants, contractors, artists, Elders, entertainers, entrepreneurs, youth, etc.

## PASS ON WHAT YOU HAVE LEARNED

Teach children, youth, & friends. Address stereotypes and misconceptions. Be an ally in action. Gift a book. Hold space. Deliver a presentation. Share social media posts



## Working with Indigenous Communities/Cultures

1	Acknowledge your point of departure. What are the laws, customs, traditions, values, beliefs, and people of the land?	
2	Build relationships with Indigenous stakeholders that is founded on proactivity, equality, and reciprocity	
3	Cultural Amplification & Humility. I know some things but I don't know everything. My reality is not necessarily other people's reality.	
4	<b>D</b> ecision-making style. Who is involved? Who has autonomy? Who is missing from this phase/stage in the project?	
5	Embed Indigenous knowledge and values into the fabric your project, not just as an add on.	
6	Fear. Working with our fears rather than making them barriers.	
7	<b>G</b> round the work in resilience and strengths-based.	
8	<b>H</b> onor Indigenous methodologies: talking circles, artwork, story work, ceremony, Elders, Knowledge Keepers, Land as Literacy, Cultural Protocols.	



# Two-Eyed Seeing

What?

What is one thing you learned? What stood out to you?

So What?

Why does this matter?

Now What?

Will you do something differently?







#### **CONTACT**

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## hay cxw qa

Thank You for Joining Us at Len Pierre Consulting!

We value your feedback and invite you to take 1-2 minutes to share your thoughts on today's session.

- Feedback helps us grow: Your insights will be used to enhance future course offerings.
- Your evaluation is anonymous
- Session Details:
  - Course: Introduction to Two-Eyed Seeing
  - o Instructor: <u>Joyce Leppington</u>